

Washington State Juvenile Court Pre-Screen Risk Assessment

Name _____	JUVIS Control Number _ _ _ _ _ _ _ _ _ _ Last First	Referral R _ _ _ _
Initiated ____/____/____	SCOMIS Number _ _ -8- _ _ _ _ _ _ _ _ _ _ Month Day Year	

Criminal History

Referrals, rather than offenses, are used to assess the persistence of re-offending by the youth.

Youth has been living in Washington State since age: _____ *Enter 0 if from birth*

Other states in which youth has lived since age 10: _____

		<i>Enter the number and then circle the appropriate score</i>
1. Age at first offense: The age at the time of the offense for which the youth was referred to juvenile court for the first time on a non-traffic misdemeanor or felony that resulted in a conviction, diversion, deferred adjudication, or deferred disposition.	_____	0 – Over 16 1 – 16 2 – 15 3 – 13 to 14 4 – Under 13
2. Misdemeanor referrals: Total number of referrals in which the most serious offense was a non-traffic misdemeanor that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed).	_____	0 – None or one 1 – Two 2 – Three or four 3 – Five or more
3. Felony referrals: Total number of referrals for a felony offense that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed).	_____	0 – None 2 – One 4 – Two 6 – Three or more
4. Weapon referrals: Total number of referrals in which the most serious offense was a firearm/weapon charge that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed), or a weapon enhancement finding.	_____	0 – None 1 – One or more
5. Against-person misdemeanor referrals: Total number of referrals in which the most serious offense was an against-person misdemeanor that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed). An against-person misdemeanor involves threats, force, or physical harm to another person such as an assault, sex, coercion, harassment, obscene phone call, etc.	_____	0 – None 1 – One 2 – Two or more
6. Against-person felony referrals: Total number of referrals for an against-person felony that resulted in a conviction, diversion, deferred adjudication, or deferred disposition (regardless of whether successfully completed). An against-person felony involves force or physical harm to another person such as homicide, murder, manslaughter, assault, rape, sex, robbery, kidnapping, domestic violence, harassment, criminal mistreatment, intimidation, coercion, obscene harassing phone call, etc.	_____	0 – None 2 – One or two 4 – Three or more
7. Disposition orders where youth served at least one day confined in detention: Total number of disposition and modification orders in which youth served at least one day physically confined in a county detention facility. A day served includes credit for time served. Detention includes physical confinement in a county detention facility.	_____	0 – None 1 – One 2 – Two 3 – Three or more
8. Disposition orders where youth served at least one day confined under JRA: Total number of disposition orders and modification orders in which the youth served at least one day confined under the authority of the Juvenile Rehabilitation Administration (JRA). A day served includes credit for time served.	_____	0 – None 2 – One 4 – Two or more
9. Escapes: Total number of attempted or actual escapes that resulted in a conviction.	_____	0 – None 1 – One 2 – Two or more
10. Failure-to-appear in court warrants: Total number of failures-to-appear in court that resulted in a warrant being issued. Exclude failure-to-appear warrants for non-criminal matters.	_____	0 – None 1 – One 2 – Two or more
Criminal History Score: (Maximum of 31 points)		_____

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Social History																																							
		<i>Check the boxes and then circle the appropriate score</i>																																					
Youth's Gender		Male:	1																																				
<p>Youth's current school enrollment status, regardless of attendance: <i>If the youth is in home school as a result of being expelled or dropping out, check the expelled or dropped out box, otherwise check enrolled.</i></p> <p>Youth's conduct in the most recent term: Fighting or threatening students; threatening teachers/staff; overly disruptive behavior; drug/alcohol use; crimes, e.g., theft, vandalism; lying, cheating, dishonesty. <i>Check all that apply.</i></p> <p>Youth's attendance in the most recent term: <i>Full-day absence means missing majority of classes. Partial-day absence means attending the majority of classes and missing the minority. A truancy petition is equal to 7 unexcused absences in a month or 10 in a year.</i></p> <p>Youth's academic performance in the most recent school term: <i>Check all that apply.</i></p>	<input type="checkbox"/> Graduated, GED <input type="checkbox"/> Suspended <input type="checkbox"/> Enrolled full-time <input type="checkbox"/> Dropped out <input type="checkbox"/> Enrolled part-time <input type="checkbox"/> Expelled <input type="checkbox"/> No problems <input type="checkbox"/> Problems reported by teachers <input type="checkbox"/> Calls to parents <input type="checkbox"/> Calls to police <input type="checkbox"/> No unexcused absences <input type="checkbox"/> Some partial-day unexcused absences <input type="checkbox"/> Some full-day unexcused absences <input type="checkbox"/> Truancy petition filed, or equivalent full-day unexcused absences, or withdrawn within last six months <input type="checkbox"/> Honor student <input type="checkbox"/> Failing some classes <input type="checkbox"/> C or better <input type="checkbox"/> Failing most classes <input type="checkbox"/> Lower than C																																						
	Enrolled and: misconduct reported but no police calls, or some full-day unexcused absences, or failing some classes.		1																																				
	Enrolled and: calls to police, or truancy petition or equivalent, or failing most classes.		2																																				
	Dropped out, expelled or suspended.		2																																				
Friends the youth actually spends his or her time with: <i>Check all that apply.</i>	<input type="checkbox"/> No companions, no consistent friends <input type="checkbox"/> Positive pro-social friends <input type="checkbox"/> Negative anti-social friends <input type="checkbox"/> Gang member/associate																																						
	No friends or positive and negative friends		1																																				
	All negative anti-social friends		2																																				
	Gang member/associate		3																																				
Court-ordered or DSHS voluntary out-of-home and shelter care placements exceeding 30 days: <i>Enter zero if none, up to a maximum of 5 placements. Exclude JRA commitments.</i>	_____ Placements																																						
	One or more		1																																				
Runaways or times kicked out of home: <i>Include times the youth did not voluntarily return within 24 hours. Include incidents not reported by or to law enforcement. Enter up to a maximum of 5.</i>	_____ Runaways _____ Kicked out																																						
	One		1																																				
	Two or more		2																																				
Problems of family members who are currently living in the household: <i>Check all that apply. Mother and father refer to current parent or legal guardian.</i>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%; text-align: center;">Mother</th> <th style="width: 10%; text-align: center;">Father</th> <th style="width: 20%; text-align: center;">Sibling(s)</th> </tr> </thead> <tbody> <tr><td>No problems</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>Alcohol</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>Drug</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>Mental health</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>Physical health</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>Employment</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>Financial</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>Jail/imprisonment</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> </tbody> </table>		Mother	Father	Sibling(s)	No problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Drug	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Physical health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Financial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Jail/imprisonment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
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Jail/imprisonment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																				
	Sibling(s), mother or father jail/imprisonment		1																																				
Current parental rule enforcement and control:	<input type="checkbox"/> Youth usually obeys and follows rules <input type="checkbox"/> Sometimes obeys or obeys some rules <input type="checkbox"/> Consistently disobeys, and/or is hostile																																						
			0																																				
			1																																				
			2																																				

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Assess whether alcohol or drug use disrupts the youth's life. Disrupted functioning involves problems in: education, family conflict, peer relationships, or health consequences. Disrupted functioning usually indicates that treatment is warranted. Indicate whether alcohol and/or drug use often contributes to criminal behavior; their use typically precipitates committing a crime, there is evidence or reason to believe the youth's criminal activity is related to alcohol and/or drug use.

Alcohol use:	<input type="checkbox"/> None	<input type="checkbox"/> Use	<input type="checkbox"/> Use disrupts function		
Drug use:	<input type="checkbox"/> None	<input type="checkbox"/> Use	<input type="checkbox"/> Use disrupts function		
Alcohol use contributes to criminal behavior:	<input type="checkbox"/> No	<input type="checkbox"/> Somewhat	<input type="checkbox"/> Yes		
Drug use contributes to criminal behavior:	<input type="checkbox"/> No	<input type="checkbox"/> Somewhat	<input type="checkbox"/> Yes		
Disrupted function or contributes to crime				2	
<i>For abuse and neglect, include any history that is suspected, whether or not substantiated; exclude reports of abuse or neglect proven to be false.</i>					
Victim of physical or sexual abuse: Parents include biological parents, stepparents, adopted parents and legal guardian or caretaker. Check all that apply.	Abused by:	<u>Parent</u>	<u>Sibling</u>	<u>Other Family</u>	<u>Outside Family</u>
	None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Physical abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Sexual abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Victim of physical or sexual abuse:				1	
Victim of neglect:	<input type="checkbox"/> No	<input type="checkbox"/> Yes			
	Victim of neglect: Yes:			2	
Mental health problems: Such as schizophrenia, bi-polar, mood, thought, personality and adjustment disorders. Exclude substance abuse and special education since those issues are considered elsewhere. Confirm by a professional in the social service/healthcare field. Check all that apply.	<input type="checkbox"/> None				
	<input type="checkbox"/> Diagnosed with mental health problem(s)				
	<input type="checkbox"/> Medication prescribed				
	<input type="checkbox"/> Treatment				
Mental health problems: Yes:				1	
Social History Score: (Maximum of 18 points)				___	

Pre-Screen Attitude/Behavior Indicators

Violence/anger: Reports of displaying a weapon, fighting, threats, violent outbursts, violent temper, fire starting, animal cruelty, destructiveness, volatility, intense reactions.	<input type="checkbox"/> No reports	<input type="checkbox"/> Reports
Sexual aggression: Reports of aggressive sex, sex for power, young sex partners, voyeurism, exposure, etc.	<input type="checkbox"/> No reports	<input type="checkbox"/> Reports
Accepts responsibility for anti-social behavior:	<input type="checkbox"/> Accepts responsibility <input type="checkbox"/> Minimizes, denies, justifies, excuses, or blames others <input type="checkbox"/> Accepts anti-social behavior as okay <input type="checkbox"/> Proud of anti-social behavior	
Pro-social values/conventions:	<input type="checkbox"/> Primarily positive attitude towards <input type="checkbox"/> Somewhat positive attitude, positive attitude toward some <input type="checkbox"/> Does not think they apply to him or her <input type="checkbox"/> Resents or is hostile to pro-social values/conventions	
Belief in use of aggression to resolve a disagreement or conflict: Verbal: yelling and verbal intimidation Physical: fighting and physical intimidation	Believes use of aggression is:	
	Rarely appropriate	<input type="checkbox"/> <u>Verbal</u> <input type="checkbox"/> <u>Physical</u>
	Sometimes appropriate	<input type="checkbox"/> <input type="checkbox"/>
	Often appropriate	<input type="checkbox"/> <input type="checkbox"/>

Risk Level Definitions Using Criminal History and Social History Risk Scores

Criminal History Score	Social History Risk Score		
	0 to 5	6 to 9	10 to 18
0 to 2	Low	Low	Moderate
3 to 4	Low	Moderate	High
5 to 7	Low	Moderate	High
8 to 31	Moderate	High	High